

## WADE HAMPTON HIGH

201 Airport Road  
Varnville, SC 29944

**GRADES** 9-12 High School

**ENROLLMENT** 684 Students

**PRINCIPAL** David Temple 803-943-3568

**SUPERINTENDENT** Dr. Terry Pruitt 803-943-4576

**BOARD CHAIR** Mr. Eugene Jenkins, Jr. 803-943-0547

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	12	10	3	2

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Excellent	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	69.8	57.5	74.7	60.9	64.6	64.1
<b>Passed 2 subtests</b>	16.8	21.9	15.1	19.7	18.4	18.6
<b>Passed 1 subtest</b>	8.1	12.5	6.2	11.6	10.8	10.3
<b>Passed no subtests</b>	5.4	8.1	4.1	7.8	6.2	6.4

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	133	97.7	134	9.7	145	82.1
<b>Gender</b>						
Male	70	98.6	60	13.3	73	74.0
Female	63	96.8	74	6.8	72	90.3
<b>Race or Ethnic Group</b>						
African American	64	98.4	77	0.0	87	75.9
Hispanic	1	I/S	1	I/S	1	I/S
White	68	98.5	56	23.2	57	91.2
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	4	I/S	5	0.0	14	35.7
Students without disabilities	129	97.7	129	10.1	131	87.0
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	134	9.7	5	99.0
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	133	97.7	134	9.7	145	82.1
<b>Lunch Status</b>						
Subsidized meals	53	94.3	66	1.5	70	85.7
Full-pay meals	80	100.0	68	17.6	75	78.7

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	9.7	9.3
<b>Seniors who met the SAT requirement</b>	11.9	9.5
<b>Seniors who met the grade point average</b>	28.4	44.0

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 684)				
Retention rate	8.8%	Down from 10.9%	9.5%	7.3%
Attendance rate	97.3%	Up from 95.6%	95.5%	95.5%
Eligible for gifted and talented	3.7%	Up from 3.0%	0.9%	5.1%
With disabilities other than speech	9.1%	Down from 10.7%	13.0%	12.2%
Older than usual for grade	6.9%	Down from 11.1%	12.0%	10.1%
Suspended or expelled	5.6%	Down from 8.3%	2.6%	2.3%
Enrolled in AP/IB programs	9.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.4%	Down from 5.4%	3.2%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	5.8%	3.2%
Enrollment in career/technology center courses	511	Up from 509	384	433
Students participating in worked-based experiences	58.3%	Up from 46.6%	28.6%	26.3%
Career/technology students mastering core competencies	74.6%	Down from 76.9%	73.7%	74.9%
Career/technology completers placed	92.7%	Up from 92.2%	99.3%	99.5%

Teachers (n= 49)				
Teachers with advanced degrees	42.9%	Down from 44.2%	46.4%	51.7%
Continuing contract teachers	87.8%	Up from 75.0%	82.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.9%	Up from 82.0%	84.9%	85.1%
Teacher attendance rate	95.3%	Up from 93.3%	95.5%	95.8%
Average teacher salary	\$36,817	Up 4.3%	\$39,856	\$40,303
Prof. development days/teacher	7.2 days	No change	9.4 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio	29.0 to 1	Up from 24.8 to 1	24.6 to 1	26.2 to 1
Prime instructional time	91.5%	Up from 87.6%	89.8%	90.1%
Dollars spent per pupil*	\$5,718	Up 4.7%	\$6,318	\$6,279
Percent spent on teacher salaries*	53.7%	Down from 55.6%	56.0%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	94.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

2002-2003 was a good year for Wade Hampton High School. Our students excelled in many areas: academics, athletics, and the arts: (1) Three seniors were named Palmetto Fellows; (2) The Class of 2003 was offered more than \$1.5 million in scholarships; (3) The NJROTC Unit received the Distinguished Unit Award; (4) One student was selected to the Governor's School for the Arts; (5) One student was selected to attend the South Carolina Young Writers Conference; (6) Eleven athletic teams advanced to the state playoff; (7) Numerous student athletes received All-Region honors and two students were selected to All-State teams; (8) The Red Guardsman Marching Band received an Excellent rating at the Lower-State Marching Band Championships; (9) The Concert Band received an Excellent rating at the State Concert Band Festival; (10) Two students were selected to the South Carolina All-State Band; (11) The Concert Choir participated in the Carowinds Choral Festival; (12) The Creative Drama students participated in the South Carolina Speech Communications Association Festival; (13) The "Red Hot Ceramic Factory" (a business enterprise operated solely by students) opened to the public for business; (14) Students participated in many community service projects including: Adopt-a-Highway Program, Thanksgiving and Christmas Canned Food Drives, Foster Children's "Angel Tree" Project, Restoration of the Salvation Army Facility by the NJROTC students, Blood Drives (WHHS was recognized by the Southern Region Blood Services division of the American Red Cross with a special award for 115% achievement of our goal for 2002), and Relay for Life; (15) Failure Rates are down; (16) SAT scores are up; (17) Exit Exam scores are up; and (18) The number of students on the honor roll is up.

The WHHS family and the Hampton community have much to celebrate. Our multi-talented, dedicated faculty and our supportive community have enabled us to create an outstanding place to learn and grow. Although we celebrate our successes, we will continue to examine areas where we need to improve. We welcome input from parents and community members.

Dr. Terry O. Pruitt, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	53	134	18
<b>Percent satisfied with learning environment</b>	76.5%	50.0%	72.2%
<b>Percent satisfied with social and physical environment</b>	86.8%	62.2%	61.1%
<b>Percent satisfied with home-school relations</b>	60.8%	70.5%	61.1%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.